


Title 1 Spring Update

May 2008





Agenda

- 2008-2009 school year allocations
 - 2007-2008 USDE compliance monitoring findings
 - Recordkeeping
 - School Choice
 - Supplemental service providers
 - Within district targeting of funds
 - Reauthorization
 - Private School allocations
- 




08-09 Allocations

- USDE will use updated 2005 Census estimates to calculate 08-09 Title 1 allocations
 - There was a 6% increase in the number of school-age children living in Iowa, a 7% increase in the number of those children living in poverty when compared with the 2004 census estimates.
- 




2008-2009 Allocations

- Projected amount \$ 73,177,347
 - Increase of \$ 3,963,764
 - Same national allocation, possible increase due to poverty.
 - Only a projected amount because it is calculated using previous year poverty factors
 - Final (real) allocations will not be sent to the State until May (June)
 - Local guarantee “85%” of previous year.
 - Title 1 Funds arrive as part of 3 funding sources
- 




U.S. Department of Ed – Iowa Compliance Review


- The Department visit focused their review on compliance monitoring.
 - USDE brought two teams to monitor –
 - State and LEA Title I program
 - On Choice, Supplemental Service, Homeless
 - Education, Neglected and Delinquent Services, and Even Start
- 




Findings

Areas Examined-

1. Standards, Assessments, and Accountability
 2. Program Improvement, Parental Involvement
 3. Financial
 4. Neglected, Delinquent
- 



Standards, Assessment, Accountability

- SEA monitor test administration
 - LEA report card – APR must include all categories
 - Other academic indicators at the building level (graduation rate & attendance rate) for AYP
- 



Program Improvement, Parental Involvement

● All Title I Schools

- Parents annually evaluate parent involvement policy, compact, and program

● Title I SINA Schools


- Parental notification letters must be sent to parents using templates on IDE web site
- LEA uses correct data to calculate SES allocations
- SES supplemental providers in reading, math, science
- Agreement forms between LEA and Providers

Gray handout





Financial

- LEAs must reserve out appropriate amounts from allocation for parent involvement
 - Use carryover plus regular allocation to conduct within district allocation
 - Private school services
 - Private school selection of eligible students
 - LEAs must reserve out appropriate amounts from allocation for choice and supplemental services
- 




Neglected and Delinquent

- State Agency findings only
- Parental involvement activities






Recordkeeping

- Equipment – label and record
 - Comparability- Annual records (Minor change)
 - Notifications:
 - School Choice
 - Supplemental Services
 - Within district Targeting of Funds
 - Private school – face to face negotiations
- 



Paraprofessionals

- No good faith extensions
 - USDE will be monitoring State efforts to confirm
 - Primary responsibility falls on SEA.
 - All Title I funded instructional paraprofessionals in targeted assistance buildings and all instructional paraprofessionals regardless of funding source in Title I Schoolwide buildings must meet NCLB requirements.
- 



Paraprofessionals – cont.

● Targeted Assistance Program


- Paraeducators funded through Title I must be qualified under NCLB

● Schoolwide Programs

- ALL paraeducators in a Title I schoolwide building must be qualified under NCLB (regardless of funding source)


Web site: www.iowa.gov/educate/content/view/773/822/





Paraprofessional Requirements (purple handout)

Homeless Students Definitions and Rights (green handout)





Accountability Changes

- Changes in AYP calculations - Growth Model





Growth Model


- Iowa currently utilizes three achievement levels for AYP decisions:
 - High – Proficient
 - Intermediate – Proficient
 - Low
- The Low achievement level is divided into two achievement levels: Weak and Marginal





Growth Model – cont.

Low			Intermediate	High
Weak	Lo Marginal	Hi Marginal	Proficient	Proficient


- The Marginal level has two regions: Lo Marginal (the lowest part of Marginal) and Hi Marginal (scale score points within one standard error of measurement below the cut score for Proficient).
 - The process would begin with the percent of students proficient from, for example, Grade 3 to Grade 4
 - Non-proficient students who make “Adequate Yearly Growth” (defined as moving from the Weak level to the Marginal level or from Lo Marginal to Hi Marginal) will be counted as proficient for AYP purposes.
- 

Reauthorization





Title I Internet Application

- www.edinfo.state.ia.us/
 - Application Accuracy means timely approval
 - Annual Application
 - Selection of Schools
 - Project Narratives
 - General Budget
 - General Carryover
 - Schoolwide Operating Programs
 - Within District Target Funds
 - Staff Assignments
 - Other Forms
 - Statement of Agreement
 - Schoolwide Indication of Planning
 - Delinquent Application
 - Migrant Application
- 

Bureau of Instructional Services

TITLE I 2008-2009 Selection of Schools

ALL REQUIRED SCREENS MUST BE COMPLETED BEFORE THE TITLE 1 OFFICE WILL APPROVE THE BUDGET AND RELEASE FUNDS.

[Update](#)

[Netscape Print](#)

You must click UPDATE to save changes. . . the Netscape Print, GO, and EXIT buttons do NOT save changes!

LOW-INCOME CRITERIA used to identify and rank eligible attendance areas and determine building allocations:

Select one:

☒ Free and Reduced School Lunch

☐ Free Lunch Only

☐ Other(describe):

Resident Children:

☒ Attendance Area

☐ Enrolled

Rank Order:


☒ Low Income Percentage

☐ Grades Span and Percentage

NOTE: ALL COLUMNS MUST BE COMPLETED BEFORE APPLICATION CAN BE APPROVED!

RANK ORDER OF ATTENDANCE AREAS				Resident children in Attendance Area(Include public and private school children)							Unduplicated Student Counts(public only) For Targeted Assistance Schools		Grade Levels Served
List will be reordered after update				All Resident Children by Attendance Area			Resident Children from Low-income Families						
Bldg. No.	Name of Attendance Center	Grade Levels Housed	Status(*)	Public	Private	Total	Public	Private	Total	Percent	Eligible	Served	Schools
0100	St. Mary's School	K-05	T	165	22	187	75	4	79	42.2	49	49	1-3
		PK-PK	N	22		22	7		7	31.8			
		06-08	T	279	19	298	62	4	66	22.1	26	26	4-5
		09-12	N	234	14	248	49	2	51	20.6			
		K-05	N										
TOTALS				700	55	755	193	10	203		75	75	
Districtwide Percentage										26.9			

*Status Code: S = Schoolwide Project T=Targeted Assistance School N = Not Served



The estimated **total** number of homeless children residing in your district during the school year.

20

1. Estimate the number of homeless children currently residing (enrolled and non-enrolled) in **non-Title I funded schools**, shelters, and other locations where children may live. (report only homeless children that would be either the same age or in the same grade span as children served in Title I schools)

0

2. **If applicable**, list the amount of Title I funds that will be set aside to ensure equitable service to Title I eligible homeless children residing (enrolled or non-enrolled) in non-Title I funded schools, shelters, and other locations where children may live.


0

3. **If applicable**, please provide a description of the Title I services that will be provided to Title I eligible homeless children residing (enrolled or non-enrolled) in non-Title I funded schools, shelters, and other locations where children may live.



Changes on this screen:

The estimated number will be dropped, but districts will be asked about the number of homeless students and programming provided to them.



Bureau of Instructional Services
TITLE I
2008-2009 Project Narratives

[Update](#) [Print Summary](#)

You must click **UPDATE** to save changes. . . the **Print Summary**, **GO**, and **EXIT** buttons do **NOT** save changes!

1. Describe the Title I student selection process in targeted assistance buildings.

In the fall, kindergarten through second grade students are assessed using DIBELS,

The maximum number of characters allowed, including spaces and punctuation, is 1,500.
The current character count is 737.

2. Outline the Title I services that are provided to students. Reference the use of student data that supports the decision to offer specific Title I programming.

All kindergarten through fifth grade students' academic achievement is evaluated every

3. Explain how Title I funds are utilized to supplement district professional development activities designed to improve teaching and learning in reading and mathematics (including as appropriate migrant, neglected, delinquent and English Language Learners).

Professional development is provided to all staff through the use of the general fund.

The maximum number of characters allowed, including spaces and punctuation, is 1,500.
The current character count is 90.

4. Summarize the ways in which Title I services coordinate and integrate with other programs and services (e.g., Even Start, Reading First).

Title 1 staff also provide Reading Recovery services to first graders.

5. Describe the process that is used to annually evaluate the effectiveness of the Title I program.

Title I staff annually has parents complete a survey at the end of the school year.

The maximum number of characters allowed, including spaces and punctuation, is 1,500.
The current character count is 369.

6. Supply the date on which information regarding teacher qualifications was provided to parents.

10/1/2006 Sample: 3/06/2007

7. The local school district has a parent policy and compact in place for each Title I building.

☒ YES, policy in place; or, ☐ NO, policy not in place

Bureau of Instructional Services
TITLE I
2008-2009 General Budget
Detail
 Round to the nearest dollar.

Netscape Print

Original Back to Summary

You must click UPDATE to save changes. . . the Netscape Print, GO, Back to Summary and EXIT buttons do NOT save changes!

FUNCTIONS		OBJECTS							FUNCTIONS
Expenditure Accounts		Salaries 100	Employee Benefits 200	Purchased Services 300	Supplies 600	Property 700	Other Expenses/Other uses of Funds 800	TOTAL	Expenditure Accounts
Instruction 1000	Total	\$72,354	Total \$18,984	Total \$0	Total \$0	Total \$0	Total \$0	\$91,338	Instruction 1000
	Certified salary	\$72,354	FICA \$5,535	Travel Between Bldgs	Consumables \$0	Computer	Prof. Dues \$0		
	Associates salary	\$0	IPERS \$4,180	Prof. Staff Development	Software \$0	Chair	Local Neglected \$0		
	Subs salary	\$0	Ins \$9,289	Local Neglected \$0	Title I Books \$0	Service Contract	Other \$0		
	Local Neglected	\$0	Local Neglected \$0	Other \$0	Diagnostic Testing Mat.	Local Neglected			
	Other	\$0	Other \$0		Local Neglected	Other			
					Other \$0	Computer Cart			
						Printer			
						TV/VCR			
						Tables			
						Bookcase			
						Desk			
						File Cabinet			
						Bookshelf			

TITLE I**2008-2009 Project Staff Assignments**

This form should reflect the amount of staff funded from the combined current allocation and carryover allocation for all budgets.

Update

Netscape Print

You must click UPDATE to save changes. . . the Netscape Print, GO, and EXIT buttons do NOT save changes!

Staff Funded by Combined General Budget and Carryover

Indicate Title I Staff, Only, for All Entries


	REGULAR TERM STAFF				SUMMER TERM STAFF	LOCAL NEGLECTED and/or DELINQUENT STAFF
	PUBLIC		PRIVATE			
	WHOLE NUMBER	FTE	WHOLE NUMBER	FTE	WHOLE NUMBER	WHOLE NUMBER
CERTIFIED	<input type="text" value="2"/>	<input type="text" value="1.8"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
EDUCATIONAL ASSOCIATES	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
SUPPORTIVE	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
TOTAL	2	1.80	0	0.00	0	0

TITLE I Educational Associates

TITLE I FUNDED BUILDINGS	TOTAL NUMBER
Total number of associates providing instructional services in Title I schoolwide buildings:	0
Total number of Title I funded associates providing instructional services in Title I targeted assistance buildings:	0
EDUCATIONAL LEVEL Please enter the number of associates broken out by level. The sum of the 'Educational Level' numbers should equal the sum of the two 'Funded Buildings' totals above.	NUMBER BY EDUCATIONAL LEVEL
Community College Associate Degree:	0
Voluntary Paraeducator Certification:	0
Two or more years of college:	0
HS diploma:	0
District determined assessment:	0



Title I Internet Application

- Within District Targeting of Funds:
 - Title I Online Application **requires** documentation for appropriately targeting funds to buildings (including non-public schools)
 - Section 1113 of NCLB
 - Districts serving private schools must complete this screen
 - Districts with enrollment over 1000 that use Title I funds in more than one building must complete this screen
 - **NEW** – Carryover funds must be added to the regular allocation before calculating the per pupil amount for public and private service.
(white handout)
- 

Bureau of Instructional Services

TITLE I 2008-2009 Within District Targeting of Funds

ALL REQUIRED SCREENS MUST BE COMPLETED BEFORE THE TITLE I OFFICE WILL APPROVE THE BUDGET AND RELEASE FUNDS.

First-time users, please note that extensive instructions appear at the end of this form.

You must click **UPDATE** to calculate totals and save changes. . .
the Netscape Print, GO, and EXIT buttons do NOT save changes!

ORDER OF ATTENDANCE AREAS RANKED BY LOW INCOME %						NUMBER OF CHILDREN FROM LOW-INCOME FAMILIES			ALLOCATION CALCULATION	
Remove Building	Building No.	Name of Attendance Center	Grade Levels Housed	Status *	%	Public	Private	Total	Per Poverty Child Amount (\$)	Attendance Center Allocation (Total x Amount)
<input type="button" value="REMOVE"/>			PK-02	T	36.4	44	3	47	\$470	\$22,090
<input type="button" value="REMOVE"/>			02-03	T	32.7	54	1	55	\$470	\$25,850
<input type="button" value="REMOVE"/>			PK-01	T	32.7	54	1	55	\$470	\$25,850
<input type="button" value="REMOVE"/>			02-05	T	32.2	148	5	153	\$470	\$71,910
<input type="button" value="REMOVE"/>			K-02	T	31.5	54	2	56	\$470	\$26,320
DISTRICT TOTALS								366		\$172,020

*Status Code: S = Schoolwide Project T=Targeted Assistance School (N = Not Served, will not appear in this list)

You must click **UPDATE** to calculate totals and save changes. . .
the Netscape Print, GO, and EXIT buttons do NOT save changes!



Private School Allocations


- Schedule and hold a face-to-face meeting
- Private schools must be made aware of the required allocation procedure.
 - **NEW** – Carryover funds must be added to the regular allocation before calculating the per pupil amount for public and private service.
- Public school must negotiate services with eligible private schools

(**salmon** handout)






Private School Allocations

- (NEW) Report date of face to face meeting on application.
 - Private schools may pool their funds for service.
 - Evaluate program in private school
- 




Comparability

- Comparability reports ensure that Title I funds are not being used to replace district funds. (Supplant vs. Supplement)
 - LEAs containing two or more buildings with similar grade spans must report on comparability.
 - LEAs required to report on comparability for Title I will now be reporting annually to the state office.
 - The official enrollment date is used for pupil counts and staff FTE for this report (Oct. 1).
 - 65 LEAs were required to report in 2007-08.
 - Notification will be emailed from the state Title I office
(pink handout)
- 




Supplement vs. Supplant

- Under section 1120A(b)(1)(A) of Title I, funds must be used under Title I only to supplement, not supplant the amount of funds that would, in the absence of the Title I funds, be made available from non-federal programs
 - Title I funds may not be used in a targeted assistance program to provide services otherwise required by law to be made available
 - Title I funds may be used in targeted assistance buildings only for programs that provide service to eligible children identified as having the greatest need for special service.
- 



Title I Service Delivery Models

Targeted Assistance Programs	Schoolwide Programs
<ul style="list-style-type: none">● Only eligible students are served● 515 TA buildings in 2007-08	<ul style="list-style-type: none">● All students in the building are considered Title I students● 142 SWP buildings in 07-08



Supplementing Instruction

Non-Title I students
receive regular
educational program
(all meals) →



Breakfast



Lunch



Dinner

Title I Students get the
regular educational
program (all meals) in
addition to Title I services
(a snack) →
(Supplemental)



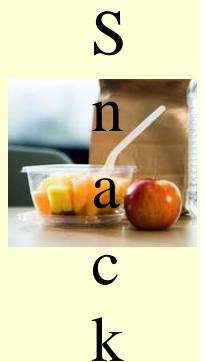
Breakfast



Lunch



Dinner



► If Title I was not there, Title I students would still get all meals. Title I is a supplementary program.

Supplanting Instruction

**NOT
Allowed**

Non-Title I students
receive regular
educational program
(all meals)



Breakfast



Lunch



Dinner

Title I students get
breakfast and dinner.
They get a snack in
place of a full lunch.

(Supplanting)



Breakfast



S
n
a
c
k



Dinner

► If Title I wasn't there, Title I students would not get what the regular education students receive. Title I students get a snack instead of a full lunch. This is supplanting and constitutes a misuse of Title I funds.




Targeted Assistance Programs

● Targeted Assistance...

- Grouping Practices (Can we do that?)
 - Pull out/In-class or combination
 - Incidental inclusion
 - Entering & exiting the Title I program

● Supplement vs. Supplant

- “What if Title I wasn’t there?”
 - Does that child receive ALL that the district is required to provide (reading/math)?
- 




Targeted Assistance

- What is it?
- Who is eligible for service?
- Supplement vs. supplant

● PK-2


● Grades 3 & above

(yellow Title I Audit packet)





Title I Personnel

- Title I funded personnel in a Targeted assistance program
 - **Title I teacher** and **Title I paraeducators** MUST operate according to Title I regulations for the percentage of the day during which they are paid with Title I funds.
-
- ✓ Title I Reading teachers must have a Reading Endorsement
 - ✓ Title I Math teachers need no additional endorsement
- 




Title I Schoolwide Programs

- Schoolwide Programs for Title I (SWP)
 - What is it?
 - Who is eligible for service?
 - Allocations remain the same in the event of SWP delivery programs
(goldenrod handout)






Schoolwide Plans

- All Title I Schoolwide plans must be reviewed and revised each year.
 - New or revised plans must be submitted to the state Title I office by Sept. 30.
 - Title I application approval is conditional upon the receipt of this plan.
- 




Schoolwide Plans

- Districts with more than one Schoolwide Program building **MUST** submit a plan for each building.
 - Each SWP plan must be specific to that building
 - Each Schoolwide building must have its own SWP Planning/Review team
- 




Coordinating Funding Sources Under Title I Schoolwide Programs

- Resources from a variety of sources can be used to support a schoolwide program
 - See Title I Audit handout detailing
Title I Schoolwide Programs
- 




Decisions about Title I Services

- Each year, each building must analyze its own student achievement data and make appropriate decisions about Title I services.
 - Title I services should be based on current conditions, not past traditions
 - However, Title I services **MUST** operate within the boundaries of Title I Legislation. Funding is based on compliance with legislation.
 - Are we offering reading/or math...why?
 - What grade levels are we serving...why?
- 



Title I Preschools

- Districts may choose to use all or a portion of their local Title I funds for a Title I preschool program
 - No additional funds are provided for this purpose
 - IQPPS: (Iowa Quality Preschool Program Standards) are recommended for all Iowa preschool programs.
- 



Preschool Information

- For more information on programs and services to support early childhood education of Iowa's young children, *contact:*

- Dee Gethmann

- 515-281-5502

- dee.gethmann@iowa.gov

- Laurabelle Sherman-Proehl

- 515-242-6018

- laurabelle.sherman-proehl@iowa.gov





Migrant Programs

- ✓ Definition: A migrant child is a child whose parent or guardian has moved to a different school district (in-state or out-of-state) within the last 3 years to find employment in agriculture on a seasonal or temporary
- ✓ Examples:
 - Meat packing
 - Vegetable canning
 - or any kind of crop fieldwork
- ✓ Migrant funds supplement, not replace, Title I services and district programs for migrant children.

(turquoise handout)





Title I Program Evaluation


- Districts must have a system in place for annually evaluating the Title I program
- Parents & staff should be included in the review process for the purpose of suggesting potential programming needs or changes
 - Documentation of the evaluation process is required
 - Surveys of parents and teachers may be used

www.iowa.gov/educate/content/view/659/551/1/1/






Title I Parent Involvement

- Title I Parent Involvement Policy
 - Parent-School Compact
 - Annual Parent Meeting
 - Parent Information & Assistance
 - Parent Training for Student Academic Success
 - “Parents’ right to know...”
(blue packet)
- 



REQUIREMENTS

- Parent Involvement Policy **AND** Parent-School Compact must be reviewed and updated each school year.
 - Parent Policy and Parent Compacts require a date for the current school year
 - These documents must be submitted to the state Title I office by E-mail or US Mail.
 - Due date - Sept. 15.
 - Final Title I application approval is conditional upon the receipt of these documents.
- 



Title I Parent Involvement Resources

- Iowa Parent Information Resource Center (IPIRC)
 - Iowa Parents.org is a joint effort between the School Administrators of Iowa (SAI), the Iowa Department of Education (DE), and Area Education Agency 267 (AEA 267). This website is designed to provide information and support to a wide-range of parents and educators throughout Iowa.

<http://www.iowaparents.org/>

- LEAs can find guidance on meeting the parent involvement requirements on the DE website at

<http://www.iowa.gov/educate/content/view/659/551/>





Additional Information

Migrant Education

- Contact: Donna Eggleston
 - (515) 281-3999
 - donna.eggleston@iowa.gov

Title I Schoolwide Programs

- Contact: Sandy Johnson
 - (515) 281-3965
 - sandra.johnson@iowa.gov
- 



Additional Info (cont.)

SINA & Statewide Support System for SINA

- Teresa McCune
- (515) 281-4732
- teresa.mccune@iowa.gov

Supplemental Services/School Choice

- Donna Eggleston
 - (515) 281-3999
 - donna.eggleston@iowa.gov
- 





Additional Info (cont.)

Neglected and Delinquent Programming

- Rick Bartosh
- (515) 281-0368
- richard.bartosh@iowa.gov

Title I services to Non-Public Schools

- Paul Cahill
 - (515) 281-3944
 - paul.cahill@iowa.gov
- 



Title I Update Meetings Spring 2008

● AEA 1	Elkader	May 6
● AEA 267	Cedar Falls	May 12
● AEA 267	Clear Lake	May 13
● AEA 267	Marshalltown	May 21
● AEA NW	Sioux City	May 6
● AEA NW	Sioux Center	May 7
● AEA 8	Pocahontas (Methodist Church)	May 14
● AEA 9	Bettendorf	May 19
● AEA 10	Cedar Rapids	May 20
● AEA 11	Johnston	May 23
● AEA 13	Atlantic CC	May 14
● AEA 14	Creston	May 13
● AEA GP (15/16)	Burlington	May 20
● AEA GP (15/16)	Ottumwa	May 21





Title I Update Meetings Spring 2008

● AEA 1	Elkader	May 6
● AEA NW	Sioux City	May 6
● AEA NW	Sioux Center	May 7
● AEA 267	Cedar Falls	May 12
● AEA 267	Clear Lake	May 13
● AEA 14	Creston	May 13
● AEA 8	Pocahontas (Methodist Church)	May 14
● AEA 13	Atlantic CC	May 14
● AEA 9	Bettendorf	May 19
● AEA 10	Cedar Rapids	May 20
● AEA GP (15/16)	Burlington	May 20
● AEA GP (15/16)	Ottumwa	May 21
● AEA 267	Marshalltown	May 21
● AEA 11	Johnston	May 23

